

In Colorado, Associate's and Certificates Can Be Path to Middle Class



New analysis finds the number of subbaccalaureate credentials granted in Colorado is rapidly growing, with some recipients earning as much or more than those with bachelor's degrees. The median earnings of workers with an associate's of applied science, for example, is about \$10,000 more than the state median. A year after graduation, the median pay of a worker with an associate's of applied science is nearly \$42,000—or \$9,000 more than someone with a bachelor's. This gap narrows after 10 years, with each group earning about \$55,000.

How Mental Health Care Can Best Serve Children and Teens

In recognition of Mental Health Awareness Month, **Galen Cole** talks about the prevalence of mental health problems among children and adolescents and describes how systems can better serve them.



School Turnaround Study: Most States Have 'Significant Gaps' in Expertise

IN THE NEWS

District 204's Tech Use to Inspire Districts Across the Country

Marshal Conley describes how a school district's personalized digital learning program was deemed "future ready."
Chicago Tribune, 5/10/15

Skip a Grade? Start Kindergarten Early? It's Not So Easy

Eboni Howard talks about why it's difficult to identify "gifted" students.
NPR, 4/30/15

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Do You Need a Bachelor's to Join the Middle Class?

Mon., May 18 | 4 p.m.–5 p.m.

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Cognitive Training for Older Adults: DOES IT WORK?

Wed., June 3 | Noon–1:30 p.m.

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IN BRIEF

Frank Rider joins the **Patient-Centered Outcomes Research Institute's advisory panel**, tasked with sharing research to help patients under the Affordable Care Act.



At least three-quarters of states reported having “significant gaps” in expertise to support the turnaround of low-performing schools, according to a new brief by AIR and Mathematica Policy Research for the U.S.

Department of Education. Researchers also found although more than 80 percent of states made turning around low-performing schools a high priority, at least half of states found the effort very difficult. This report is the fourth in a large-scale evaluation of the School Improvement Grant and Race to the Top programs.

Guide Helps States Implement New Science Standards



The Center on Great Teachers and Leaders at AIR teamed up with the National Association of State Boards of Education to develop a guide for states implementing new science standards, such as the Next Great Generation Science Standards. The resource walks states through the complex process of deciding whether to modify standards, adapt those used by other states, or develop new ones.

Steven Leinwand receives an **award** from the National Council of Supervisors of Mathematics for his outstanding contributions to math education.

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